

## Making A Poster : explorer overboard poster

Teacher Name: **Mrs. Fawkes**

Student Name: \_\_\_\_\_

CATEGORY	Exceeding	Fully Meeting	Meeting	Working Towards Meeting
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
<b>Graphics - Clarity</b>	Pictures and words can be easily viewed and identified from 6 ft. away.	Most pictures and words can be easily viewed and identified from 6 ft. away.	Most pictures and words can be easily viewed and identified from 4 ft. away.	Many pictures and words are not clear or are too small.
<b>Mechanics</b>	Capitalization, spelling, and punctuation are correct throughout the poster.	There is 1 error in capitalization, spelling, or punctuation.	There are 2 errors in capitalization, spelling, or punctuation.	There are more than 2 errors in capitalization, spelling, or punctuation.